# Stamp Collecting – (Year Three and Four) Lesson Four

| **Stamp Collecting Overview** | |
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| Stamp collecting is a popular hobby in Australia and around the world and the educational benefits are invaluable. Collecting stamps as a hobby encourages self-directed learning and can foster essential skills, behaviours and dispositions such as reasoning, logic, resourcefulness and goal setting. Stamp collecting encourages students to question, compare, analyse, sequence and be inquisitive all while having fun! Every stamp tells a story and Australia Post's stamp series, releases and collections are a rich and engaging way to learn about Australian history and culture. These lesson plans have been developed to introduce your students to the concept of stamps and stamp collecting whilst teaching themes and content descriptions from the Australian Curriculum. | |
| **Lesson overview** | |
| This lesson has been developed for students to gain an understanding and appreciation of stamps and stamp collecting from around the world. Students will research a stamp from a number of countries as well as from Australia and an Australian External Territory. This lesson is lesson three in a series of four lessons. | |
| **Learning intention** | |
| Students will:<br>• Identify and investigate stamps from Australia and Australian External Territories<br>• Identify and investigate stamps and countries around the world<br>• Research facts on chosen countries and stamps<br>• Create a presentation of the stamps, countries and facts they have found | |
| **Resources** | |
| - Internet access and IWB, as well as internet access for students<br>- Paper or student books for recording researching<br>- Cardboard, flip books, art paper etc for presentations<br>- World maps, atlases, globes or online maps and mapping applications such as Google Earth<br>- Printed pictures of stamps or access for students to view online - https://australiapostcollectables.com.au/stamp-issues | |
| **Assessment** | **Differentiation** |
| - Monitoring understanding throughout class discussion and questioning<br>- Student self-assessment<br>- Peer Assessment<br>- Teacher feedback | **Support:** Research could be done with teacher support or in pairs or small groups. Templates could be created to support students when researching and presenting<br>**Structured:** Use various materials such as books, maps and websites to help support students while researching and recording.<br>**Extension:** Students have choice over countries and stamp content and detail |
| **Australian Curriculum Links** | |
| **Year Three - English**<br>*Literacy:*<br>- Plan and deliver short presentations, providing some key details in logical sequence **(ACELY1677)**<br><br>**Year Three - Humanities and Social Sciences (HASS)**<br>*History* | |

- How the community has changed and remained the same over time and the role that people of diverse backgrounds have played in the development and character of the local community **(ACHASSK063)**

*Inquiry and Skills*

- Present ideas, findings and conclusions in texts and modes that incorporate digital and non-digital representations and discipline-specific terms **(ACHASSI061)**
- Locate and collect information and data from different sources, including observations **(ACHASSI053)**

**Year Four - English**

*Literacy:*

- Plan, rehearse and deliver presentations incorporating learned content and taking into account the particular purposes and audiences **(ACELY1689)**

**Year Four - Humanities and Social Sciences (HASS)**

*Inquiry and Skills*

- Locate and collect information and data from different sources, including observations **(ACHASSI074)**
- Present ideas, findings and conclusions in texts and modes that incorporate digital and non-digital representations and discipline-specific terms **(ACHASSI082)**

| General Capabilities | |
|---|---|
| Literacy | Personal and Social Capability |
| Critical and Creative Thinking | Information and Communication Technology (ICT) Capability |
| Intercultural Understanding | |

**Lesson introduction** **10 mins**

1. Discuss the concept of creating a presentation on a 'stamp trip around the world' as a stamp collector. Go through the criteria for research and presentation so that students are aware of what they need to include in their presentation. This criteria can be written and displayed for all students. An example of possible criteria is that students need to include: Name of country, region of country, capital city of country, population of country, languages spoken, cost of stamp, year of issue, a brief paragraph about what is featured in the artwork of the stamp such as a flower, fruit, animal or person
2. Check that all students have made their decision on how they are going to present their 'stamp trip around the world'. Provide appropriate materials for research and presentation.

**Main body of teaching** **45 mins**

1. Students spend time researching their chosen countries and stamps. They can work in pairs together sharing computers, devices and texts for research. Teachers may wish to provide a template for recording information. As explained in lesson two, students need to collect some basic facts about each country and territory (e.g. name, capital, population, languages spoken) and some facts about the stamp they choose to research (country, year, price, facts on the content of stamp – e.g. fruit, animal, place, person). These fact checklists can be determined by the teacher or decided as a class.
2. Students need to find an example of a stamp from their chosen countries, which need to be copied, drawn or printed for their presentation. Students can do an internet images search such as 'Indonesian stamps' or visit specific postal and stamp collecting websites. Some examples are below:
   Smithsonian National Postal Museum
   https://postalmuseum.si.edu/stamp-collecting/stamp-collecting-resources.html

https://postalmuseum.si.edu/stampgallery/everycountryalbum.html
New Zealand Post Shop – International Stamps
https://stamps.nzpost.co.nz/shop/international-stamps
Australian Philatelic Federation
http://apf.org.au/
Other International Stamp sites
http://www.2-clicks-stamps.com/stamps-by-country.html
https://stampsaustralia.com.au
https://www.postbeeld.com/stamps-countries

3. Students work on their chosen presentation format adding information, images, headings and embellishments. This could be worked on over a number of lessons. Some ideas include
- passport book of stamps, mini photo album, annotated map diagram, poster, computer slideshow, flip booklet, timeline format.

**Plenary** **10 mins**

4. Teachers support students with their research and presentation of the countries and stamps. Refer students back to criteria / checklist to ensure students have included the right information. Certain countries and stamps may be hard for students to independently locate information, teachers can modify and direct these students to another country or stamp.

**Extension Task Ideas**

* Invite a stamp collecting expert to the classroom to discuss stamp collecting and to show some of their collection
* Read "The Stamp Collector" – A picture book by Jennifer Lanthier, 2012, published by Fitzhenry & Whiteside
* Investigate the history of the invention of the stamp over time and create a timeline